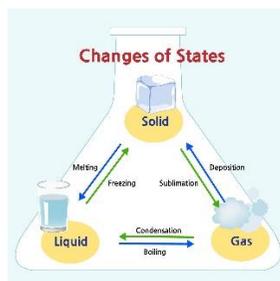
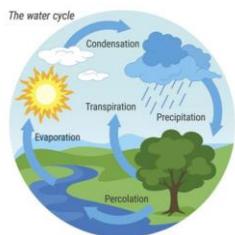
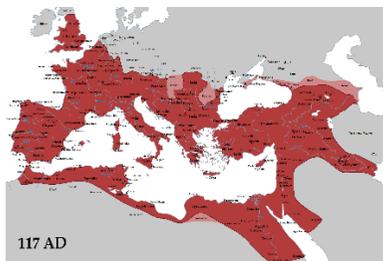


Quest Title:

# Explorers



**As historians we will...**

Learn about Roman Britain and its impact on us today. Linking with geography we will find out about the Roman Empire.

**As geographers we will:**

Explore the countries of Europe using our map skills and find out about the water cycle.

**As mathematicians we will:**

Further our place value knowledge and apply this to ordering and comparing numbers to 1000. Practise counting in various multiples and backwards, learning our multiplication tables with division included. Focus on the written methods for the four number operations.

**As technologists we will:**

Explore mechanisms to design and make a catapult.

**As scientists we will:**

Explore different states of matter, grouping materials and also evaporation and condensation as part of the water cycle.

**As writers we will:**

Write poetry, non-fiction and fiction texts.

**DRIVERS: Teamwork and Effective Participators**

We will:  
It is an expectation that all children will participate whole-heartedly and have full access to the creative curriculum this term. We will also give all children the opportunity to work in a variety of situations as part of different sized teams.

**Learning Outside the Classroom and ECO schools**

We will:  
Study our Eco topic 'marine ecology', with a focus on plastic pollution.  
Experience Forest School mornings throughout the year with Mr Wedderkopp.  
We hope to visit special places linked to the Romans and the water cycle – more details to follow.

**The Arts**

We will:  
Create clay Roman oil lamps and explore mosaics. We will explore work by famous artists and architects.  
We will learn songs about the Romans.  
We will use drama to support our work in history and literacy.

**Diversity**

We will:  
Learn about the French language and culture.  
Continue to learn about different beliefs and religions in RE.  
The children will be asked to carry out a research project looking at the culture, language and features of a European country other than France.

--	--	--	--