

## TIMETABLE FOR CLASS 6

	<b>Maths</b>	<b>Literacy</b>	<b>Spellings</b>	<b>Other</b>	<b>Ongoing</b>
	This week you will be looking at finding the area, perimeter and volume of shapes. On Friday, I have set the first of a series of lessons on ratio. I have also set an arithmetic sheet to complete.	<p><b>When writing, try and include the requirements for Year 6:</b></p> <p>In narratives, describe settings, characters and atmosphere Integrate dialogue in narratives to convey character and advance the action Select vocabulary and grammatical structures that reflect what the writing requires, doing this <b>mostly</b> appropriately Use a range of devices to build cohesion within and across paragraphs Use verb tenses consistently and correctly throughout their writing</p> <p>This week we are going to use the video 'The Lighthouse' on the Literacy Shed website.</p>	<p><b>This week we are looking at some suffixes and prefixes.</b></p> <p>accept except missing mission dismiss convince intercept missile concept invincible reception perception exceptional province</p>	<p><b>Telling the time (analogue clock)</b> <b>Learn to tie your shoelaces</b> <b>Carry on with your Egyptian homework project</b> <b>Complete the Joe Wicks workout on youtube at 9am</b></p>	<p><b>Learn a new skill or practise one for sharing on return to school (cooking, sewing, knitting, playing an instrument, keepie uppies, pogo sticking, hula hooping etc...)</b> <b>Play a variety of board games.</b> <b>Complete some of section B from CGP books if you have them with you.</b></p>
<b>Day 1</b>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 6, fractions, mixed decimal equivalents, set your time, record your answers in your book)</p> <p>MyMaths – area of triangles lesson and homework</p>	<p>Reading from own book (15 mins) Creative Writing Session 1: Watch 'The Lighthouse' using the following link <a href="https://www.literacysshed.com/the-lighthouse.html">https://www.literacysshed.com/the-lighthouse.html</a> Watch the video and make a storyboard of the 6 key events that happen during the video. This can be with drawings and or some key words.</p>	<p>Look, cover, say, write, check.</p>	<p><a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39">https://www.bbc.co.uk/teach/super movers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39</a> (get up and move while you learn)</p> <p><b>Geography: Ancient Egypt:</b> <a href="https://www.bbc.co.uk/bitesize/topics/zq87xnb/article/zkkywty/">https://www.bbc.co.uk/bitesize/topics/zq87xnb/article/zkkywty/</a> Read the information, watch the video and make some notes on the seasons in Ancient Egypt.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes)</p>
<b>Day 2</b>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (as above but reduce the time for each question)</p> <p>MyMaths – area of parallelograms lesson and homework</p>	<p>Reading from own book (15 mins) Creative writing Session 2: Watch the film again using the above link. Write a short piece of narrative including some speech for the events from 30 secs – 1 min 15 secs. Think about the lighthouse keeper and how he is feeling. Include some characterisation in the speech, thinking about what he says, how he says it and what he is doing. I would suggest writing this in the 3<sup>rd</sup> person.</p>	<p>Look, cover, say, write, check.</p>	<p><a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbhk">https://www.bbc.co.uk/teach/super movers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbhk</a> (get up and move while you learn – rounding revision)</p> <p><b>Art:</b> Choose an item from home and sketch it, or if possible, ask a family member if you can sketch them.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes)</p>
<b>Day 3</b>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: level 6, Digit values, set your time, record your answers in your book)</p> <p>MyMaths – Count cubes or use a formula to find the volume of cuboids lesson and homework</p>	<p>Reading from own book (15 mins) Creative Writing Session 3: Watch the film again using the above link. Today I would like you to write a short piece of suspense about the lighthouse keeper trying to get the light to work. Use the video from 1 min 20 secs – 2 mins. Write it in the 3<sup>rd</sup> person and start with the sentence 'He grabbed his toolkit and dashed up the stairs.'</p>	<p>Look, cover, say, write, check.</p>	<p><a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-prime-numbers-with-ben-shires/z4pwtv">https://www.bbc.co.uk/teach/super movers/ks2-maths-prime-numbers-with-ben-shires/z4pwtv</a> (move to Maths - primes)</p> <p><b>Science: Forces:</b> Watch the video: <a href="https://central.espresso.co.uk/espresso/primary_uk/s/subject/module/video/item1083375/grade2/module1073442/index.html">https://central.espresso.co.uk/espresso/primary_uk/s/subject/module/video/item1083375/grade2/module1073442/index.html</a> User: student3817 Password: milverton We have completed some work on forces this year, this lesson moves into looking at simple machines. Draw a simple diagram and label these for the 6 different simple machines.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes)</p>

<p><b>Day 4</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (above but reduce the time for each question)</p> <p>MyMaths – review the work from the previous 3 days and then complete the arithmetic paper on mymaths</p>	<p>Reading from own book (15 mins) Creative writing Session 4: Watch the film again using the above link. Write a short diary entry at the end of the day from the lighthouse keeper's point of view. Think about the level of formality required and the key events to include.</p>	<p>Look, cover, say, write, check.</p>	<p><a href="https://www.bbc.co.uk/teach/super-movers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt">https://www.bbc.co.uk/teach/super-movers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt</a> (move and learn parenthesis)</p> <p><b>History: Ancient Egypt:</b> <a href="http://www.ancientegypt.co.uk/writing/home.html">http://www.ancientegypt.co.uk/writing/home.html</a> Please complete the 'Story', 'Explore' and 'Challenge'. The 'Challenge' may not open or work on your computer, do not worry if it does not. Research how writing was used in Ancient Egyptian times. Start to make a presentation on 3 uses of writing in Ancient Egyptian times either on paper or using Powerpoint.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes)</p>
<p><b>Day 5</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: level 5, partitioning, up to 99.99, set your time, record your answers in your book)</p> <p>White Rose Maths lesson 1 home learning (whiterosemaths.com/homelearning/year-6/). Print sheet and complete or write answers in home learning book, reading questions on screen.</p>	<p>Reading from own book (15 mins) Creative writing session 5: Choose a piece of writing you are proud of this week and present it using your finest handwriting. Create a border and perhaps an illustration.</p>	<p>Look, cover, say, write, check. Spelling test.</p>	<p><b>History: Ancient Egypt:</b> Continue with the work from the previous day.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes)</p>