

## Year 5 TIMETABLE

	Maths	Literacy	Other	On-going
	<p><b>PE</b></p> <p><b>0900 everyday</b></p> <p><b>'PE with Joe' – live on YouTube (30 minutes)</b></p>	<p><b>When writing, try and include:</b></p> <p>. A , "" ! ? : ( )</p> <p><b>Relative clauses (...who...)</b></p> <p><b>Prepositional phrases</b></p> <p><b>Expanded noun phrases</b></p> <p><b>Direct speech</b></p> <p><b>Parenthesis</b></p>	<p><b>Learn a new skill or practice one for sharing on return to school (cooking, sewing, knitting, playing an instrument, keepie uppies, pogo sticking, hula hooping etc...)</b></p> <p><b>Play a variety of board games.</b></p> <p><b>Learn to tell the time (analogue clock)</b></p> <p><b>Learn to tie your shoelaces</b></p>	
Day 1	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 5, fractions, mixed decimal equivalents, set your time, record your answers in your book)</p> <p><b>MyMaths:</b> Year 5 Booster 'Fractions to Decimals'</p>	<p><b>Reading</b> from own book (15 mins)</p> <p><b>SPaG</b> – Relative Clauses: Go to espresso @ <a href="http://www.discoveryeducation.co.uk/espresso">www.discoveryeducation.co.uk/espresso</a> and login user: student3817 Password: Milverton Click on Key Stage 2 and scroll down and click 'SATs Routes'. Scroll down to and select 'relative and subordinate clauses'. Complete the 7 activities (numbered at the top of the page after the word 'view')</p> <p><b>Creative Writing Session 1:</b> Watch 'Adrift' @ <a href="https://www.literacyshed.com/adrift.html">https://www.literacyshed.com/adrift.html</a> from 'The Literacy Shed'. Activity: retell the story using imagination. As there is no dialogue focus on the body language of the characters to develop how they are feeling. Use a relative clause.</p>	<p><b>Get Active</b> <a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39">https://www.bbc.co.uk/teach/super movers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39</a> (get up and move while you learn)</p> <p><b>Science:</b> <a href="http://www.crickweb.co.uk/ks2science.html">http://www.crickweb.co.uk/ks2science.html</a> Scroll down to 'materials characteristics' and follow the instructions. Record any learning about the characteristics of materials in bullet points.</p>	<p><b>Reading</b> (everyday 15mins)</p> <p><b>Verbal tables</b> (everyday 10 minutes)</p> <p><b>Spelling</b> (create your own look cover write check weekly spelling sheet using the words at the bottom of this timetable)</p> <p><b>Contact</b> a friend or relative and have a good chat!</p>
Day 2	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (as above but reduce the time for each question)</p> <p><b>MyMaths:</b> Year 5 Booster 'Decimal Place Value'</p>	<p><b>Reading</b> from own book (15 mins)</p> <p><b>SPaG</b> – Relative Clauses: Go to espresso @ <a href="http://www.discoveryeducation.co.uk/espresso">www.discoveryeducation.co.uk/espresso</a> and login user: student3817 Password: Milverton Click on Key Stage 2 and scroll down and click 'SATs Routes'. Scroll down to and select 'Brackets, hyphens and bullet points'. Complete the 7 activities.</p> <p><b>writing Session 2:</b> Watch the film again using the above link. Character focus: Choose either of the 2 MCs. Imagine you are the character. Write a diary entry (<b>recount</b>) for your chosen MC telling what happened that day and how you felt. Show me you can use brackets for parenthesis: <b>Dear Diary, ...</b></p>	<p><b>Get Active:</b> <a href="https://www.bbc.co.uk/teach/super movers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbk">https://www.bbc.co.uk/teach/super movers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbk</a> (get up and move while you learn – rounding revision)</p> <p><b>Art:</b> <a href="https://www.bbc.co.uk/bitesize/clips/zdfgkqt">https://www.bbc.co.uk/bitesize/clips/zdfgkqt</a> Ask a member of your family to volunteer to become your next 'Picasso' masterpiece. Sit them down and draw and colour them in the style of 'Picasso' (just like how we have been learning here at school).</p>	<p><b>Reading</b> (everyday 15mins)</p> <p><b>Verbal tables</b> (everyday 10 minutes)</p> <p><b>Spellings</b></p> <p><b>Contact</b> a different friend or relative and have a good chat!</p>

<p><b>Day</b> <b>3</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: level 5, Rounding, decimals to 1dp, set your time, record your answers in your book)</p> <p><b>MyMaths:</b> Year 5 Booster 'Rounding Decimals'</p>	<p>Reading from own book (15 mins) <b>SPaG</b> – 'Spelling - Word endings -sure and -ture, -sion and -tion, -able/ably -ible/-ibly' : Go to espresso @ <a href="http://www.discoveryeducation.co.uk/espresso">www.discoveryeducation.co.uk/espresso</a> and login: user: student3817 password: Milverton Click on Key Stage 2 and scroll down and click 'SATs Routes'. Scroll down to and select 'Spelling - Word endings -sure and -ture, -sion and -tion, -able/ably -ible/-ibly'. Complete the 6 activities. <b>Creative Writing Session 3:</b> Watch the film again. This time study the wings that the character has. What are they made from? How are they connected to his body? How does he navigate with them? Write a set of instructions – <b>How to make and use a pair of detachable wings for a human.</b></p>	<p><b>Get Active:</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-prime-numbers-with-ben-shires/zh4pwtv">https://www.bbc.co.uk/teach/supermovers/ks2-maths-prime-numbers-with-ben-shires/zh4pwtv</a> (move to Maths - primes)</p> <p><b>History:</b> <a href="http://www.ancientegypt.co.uk/geography/home.html">http://www.ancientegypt.co.uk/geography/home.html</a> Please complete the 'Story', 'Explore' and Challenge'. Create a PowerPoint presentation about the geography of Egypt that you have just learnt about.</p>	<p><b>Reading</b> (everyday 15mins)</p> <p><b>Verbal tables</b> (everyday 10 minutes)</p> <p><b>Spellings</b></p> <p><b>Contact</b> a friend or relative and have a good chat!</p>
<p><b>Day</b> <b>4</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (above but reduce the time for each question)</p> <p><b>MyMaths:</b> Year 5 Booster: 'ordering decimals'</p>	<p><b>Reading</b> from own book (15 mins) SPaG – Direct and indirect speech Go to espresso @ <a href="http://www.discoveryeducation.co.uk/espresso">www.discoveryeducation.co.uk/espresso</a> and login: user: student3817 password: Milverton Click on Key Stage 2 and scroll down and click 'SATs Routes'. Scroll down to and select 'Direct and indirect speech' Complete the 4 activities. <b>Creative writing Session 4: (watch film)</b> Writing from the viewpoint of another character. What would the bird say if it could talk and tell their view of what was going on? Write the story from the viewpoint of the bird. Try and use speech when the bird is talking/thinking to itself!</p>	<p><b>Get Active:</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt">https://www.bbc.co.uk/teach/supermovers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt</a> (move and learn parenthesis) Geography:</p> <p><b>Rivers:</b> <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1196044/grade2/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1196044/grade2/index.html</a> If the link does not work, then log in to espresso (<a href="http://www.discovereducation.co.uk/espresso">www.discovereducation.co.uk/espresso</a> , user:student3817 password: milverton) and navigate your way to the rivers section from Key Stage 2 geography. Watch the videos and complete the activities sections on the left hand side.</p>	<p><b>Reading</b> (everyday 15mins)</p> <p><b>Verbal tables</b> (everyday 10 minutes)</p> <p><b>Spellings</b></p> <p><b>Contact</b> a friend or relative and have a good chat!</p>
<p><b>Day</b> <b>5</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: level 5, partitioning, up to 9.99, set your time, record your answers in your book)</p> <p><b>MyMaths:</b> Year 5 Booster: 'add and subtract decimals'</p>	<p><b>Reading</b> from own book (15 mins) <b>Spellings</b> – write a sentence for each showing you know what the word means. <b>Spelling test</b> – ask if someone can help with this. <b>Creative writing session 5:</b> Choose a piece of writing you are proud of this week and present it using your finest handwriting. Create a border and perhaps an illustration.</p>	<p><b>Get Active:</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-relative-clauses-with-max-harvey/z4ndvk7">https://www.bbc.co.uk/teach/supermovers/ks2-english-relative-clauses-with-max-harvey/z4ndvk7</a> (move to relative clause revision)</p> <p><b>RE:</b> The Easter story. Login as a student to espresso using the username and password: <a href="https://central.espresso.co.uk/espresso/primary_uk/home/index.html?source=topnav">https://central.espresso.co.uk/espresso/primary_uk/home/index.html?source=topnav</a> User: student3817 Password: milverton Watch the videos and make notes. Use the notes to retell the Easter story in detail using a storyboard format.</p>	<p><b>Reading</b> (everyday 15mins)</p> <p><b>Verbal tables</b> (everyday 10 minutes)</p> <p><b>Contact</b> a friend or relative and have a good chat!</p>

SPELLING (red words for the group with reduced number of spellings)

L.O. to learn words with the prefix (from Latin) 'pro-' meaning 'on behalf of, in place of, before, for, in exchange for, just as,' and the prefix 'sus-' meaning 'under, below or beneath'.

provide

produce

process

proclaim

proportion

procedure

suspect

suspension

sustain

suspicion