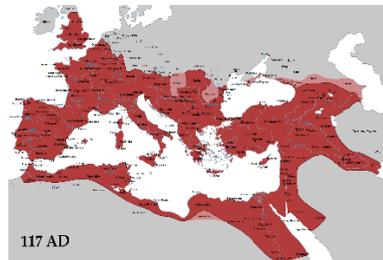
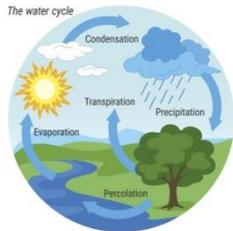
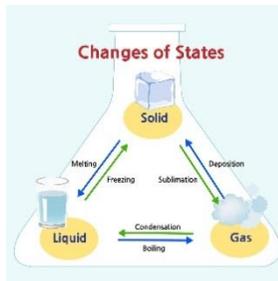




Quest Title:

# Explorers



**As historians we will:**

Learn about Roman Britain and its impact on us today through examining a variety of sources and artefacts. Linking with geography we will find out about the Roman Empire.

**As geographers we will:**

Develop our use of map reading skills to explore the countries of Europe. We will also find out about the water cycle.

**As mathematicians we will:**

Further our place value knowledge and apply this to rounding and ordering and comparing numbers beyond 1000.

Practise counting in various multiples and backwards through zero to include negative numbers.

Focus on the written methods for the four number operations.

Measure, compare and convert lengths (m/cm/mm) and calculate perimeter.

Begin to develop rapid recall of multiplication facts up to 12x12.

**As technologists we will:**

Explore mechanisms to design and make a (Roman) catapult.

Create models to support our learning of the water cycle.

**As scientists we will:**

Explore different states of matter and group materials. We will look closely at the journey of water and its changing of state during the water cycle.

**As writers we will:**

Explore a variety of cross-curricular texts to support our quest learning and develop our poetry, fiction and non-fiction writing skills. Use our 'Author of the Term' (Roald Dahl) to inspire our fiction writing.

**DRIVERS: Teamwork and Effective Participators**

It is an expectation that all children will participate wholeheartedly and have full access to the creative curriculum this term. We will also give all children the opportunity to work in a variety of situations as part of different sized teams.

**Learning Outside the Classroom and ECO schools**

We will have our termly ECO days and Forest School with Mr Wedderkopp. We have acquired artefacts and resources from the Somerset Heritage Centre to support our history learning. Visit the Roman Baths as a 'wow' enhancer to our learning.

**The Arts**

We will create clay Roman oil lamps and explore mosaics. We will explore work by famous artists and architects. We will learn songs to enhance our history and geography learning. We will use drama to support our work in history and English.

**We Care, We Aspire, We Belong Diversity**

We will care for our school grounds and the living things within it. (Eco topic: Litter and Waste) We will develop our sense of belonging in our PSHE learning. We will aspire to achieve and be the best we can be in all areas of the curriculum. Learn about the French language and culture. The children will be asked to carry out a research project looking at the culture, language and features of a European country other than France.

Year 4 Quest Plan  
Autumn Term 2019

