**YEAR 4 - Spring 2019**

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| **Quest Title:** C:\Temporary\Content.IE5\H1O26VKD\MP900439244[1].jpg **EUREKA!****C:\Users\isabel.calnon\Desktop\img-greececs-theseusminotaur_big.jpg**C:\Users\isabel.calnon\Desktop\magnet.pngC:\Temporary\Content.IE5\Y5C1SH2P\MC900057489[1].wmf  | **As historians we will:**Find out about the lives of the Ancient Greeks including their language, culture (theatre and music) soldiers, food and beliefs. |
| **As geographers we will**:Locate Greece and the surrounding countries and seas. We will compare the weather in England to that in Greece.  |
| **As mathematicians** **we will**: Explore Ancient Greek maths theories and formulae that we still use today. |
| **As technologists we will:** Experiment cooking Greek food. Apply our knowledge of circuits to design and make an interactive game. |
| **As scientists we will:** Investigate‘Forces’ including magnets, and explore Electricity including simple circuits. |
| **As writers we will:** Explore a variety of fiction and non-fiction texts. We will study Greek myths and fables, learning techniques to help us write our own. |
| **DRIVERS: Reflective Learners** | **Learning Outside the Classroom and ECO schools** | **The Arts** | **Diversity** |
| As reflective learners we will set our own learning goals as part of our PSHE lessons.We will use self–assessment to review our learning and think about how we can improve our work.We will use our problem solving skills across the curriculum, especially in Science and DT. | We will have our termly ECO days and Forest School sessions.We have acquired artefacts and resources from the Somerset Heritage Centre to support Ancient Greek learning.During Spring 2, we will watch and participate in a Science show. | We will explore Ancient Greek theatre.Through Ancient Greek pottery we will see how everyday life was portrayed. We will listen to Greek music both past and present and sing a variety of songs. | We will find out about modern Greece – language, food and traditions. We will continue to develop our spiritual and moral understanding through PSHE and RE. |