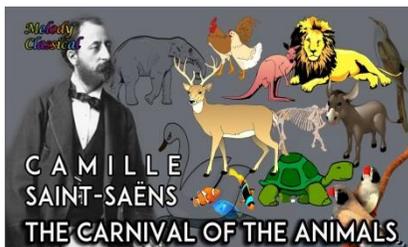


Quest Title:

# Carnival of the Animals



**As historians we will...**

Learn about Anglo-Saxon Britain and its impact on us today.

**As geographers we will:**

Discover and learn about the counties of England and their formation during Saxon times.

**As mathematicians we will:**

Further our place value knowledge and apply this to ordering and comparing numbers to 1000. Practise counting in various multiples and backwards, learning our multiplication tables with division included. Focus on the written methods for the four number operations.

**As technologists we will:**

Create and construct Anglo Saxon dwellings, forming a Saxon village. Use coding programme 'Scratch', to make own animal animations. Design and make moving animal mechanisms.

**As scientists we will:**

Look at the classification of animals and food chains including predators, producers and prey. Learn about animal habitats and how environmental change is affecting these. Identify the different functions of the skeleton and learn the names of certain bones. Learn how muscles enable the skeleton to move. Look closely at the type and variety of teeth in the animal kingdom.

**As writers we will:**

Write animal-based poetry, non-fiction and fiction texts.

**DRIVERS: Teamwork and Effective Participants**

We will:  
It is an expectation that all children will participate whole-heartedly and have full access to the creative curriculum this term. We will also give all children the opportunity to work in a variety of situations as part of different sized teams.

**Learning Outside the Classroom and ECO schools**

We will :  
Study our Eco topic 'transport'; carrying out travel surveys and thinking about our carbon footprint. Experience Forest School mornings throughout the year with Mr Wedderkopp. Visit Paignton Zoo as a Wow starter to our Quest, linked closely with our Science focus. Visit the Museum of Somerset and participate in their Anglo-Saxon dramatisation.

**The Arts**

We will:  
Listen to Camille Saint-Saëns' 'Carnival of the Animals' and create our own animal music. We will create animal masks linked with the theme of 'carnival'. We will develop skills in sketching and take inspiration from a range of artists to produce our own artwork.

**Diversity**

We will:  
Study the biodiversity of animals around the world. Learn about the French language and culture. Looking at art in different cultures, we will create animal paintings inspired by Aboriginal artwork.

