

KEEP ACTIVE ☺ STAY HEALTHY ☺ HAVE FUN AND SMILE ☺ ENJOY THE LOVELY WEATHER ☺

Ongoing → PE. Every morning at 09.00 Joe Wicks will be live on You tube for 30 mins.

| | Maths This week our maths focus is shape. Some of these tasks are revisiting and consolidating learning from previous years. You could explore 'shape' in your house or outside by doing a shape hunt! | Literacy This week our literacy focus will be based on a dragon picture. It can be found on the Pobble 365 website. Select 22 nd Jan picture called 'A Dangerous Pet'. Use this link: http://www.pobble365.com/a-dangerous-pet/ | Other <i>On Monday, start collecting junk modelling resources for your quest activity on Friday.</i> | Ongoing Learn a new skill or further develop a skill that you can share with your peers on return to school. This could include; cooking, sewing, knitting, playing an instrument, keepie uppies, pogo sticking and hula hooping etc. Play a variety of board games and share books with your family. | Spelling (Homework) |
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| Day 1 | <p>https://www.topmarks.co.uk/maths-games/daily10 (choose: Level 4, addition, four-digit numbers, set time to manual, record your answers in your book and self-mark)</p> <p>MyMaths: 2D and 3D shapes. Do the lesson and complete the online homework.</p> <p><i>If you have forgotten your MyMaths logins, please see your login and password attached to the inside of your Maths book.</i></p> | <p>Use the picture 'A Dangerous Pet'. http://www.pobble365.com/a-dangerous-pet/</p> <p>Today's task: Look carefully at the picture. Discuss the picture with somebody at home. What does the picture tell you? What would you like to find out?</p> <p>In your writing books, answer the questions from the 'Question Time' section.</p> | <p>BBC Supermovers dance and song workout. (Move while you learn workout speech marks) https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhbk</p> <p>PE You need to keep fit to train your dragon. Think of an exercise programme that you could follow to keep your brain active and body healthy. Write your activity in your book. Try your own fitness routine. See if somebody in your family could complete the ultimate fitness test! E.g. 1 min jogging on the spot. 25 star jumps. Balance on alternative legs for 20 seconds. Etc.</p> | <ul style="list-style-type: none"> Reading to an adult, every day for 15 mins. Please record in your reading record. Times tables practice every day for 10 mins. Please record in your multiplication booklets (or on paper if you haven't got them). | <p>If you have not received exercise books and spellings in school on Thurs 19th March, please practise the following spellings.</p> <p><i>act</i> <i>counteract</i> <i>reaction</i> <i>activate</i> <i>deactivate</i> <i>action</i> <i>transact</i> <i>actress</i> and 2 <i>statutory spellings</i></p> <p>Use the normal format for practising spellings (look, cover, write, check) as in your purple spelling homework folders and choose an activity to help memorise</p> |
| Day 2 | <p>https://www.topmarks.co.uk/maths-games/daily10 (choose: Level 4, subtraction, four-digit numbers, set time to manual, record your answers in your book and self-mark)</p> <p>MyMaths: 3D shapes. Do the lesson and complete the online homework.</p> | <p>Use 'A Dangerous Pet' picture. http://www.pobble365.com/a-dangerous-pet/</p> <p>Today's task: Read the 'story starter' paragraph. You are faced with a challenge. How would you train your dragon? What special powers will your dragon have? How will you get the 'perfect dragon'?</p> <p>Write a set of instructions on 'How to train the perfect dragon'.</p> | <p>BBC Supermovers dance and song workout. (Move while you learn workout noun phrases) https://www.bbc.co.uk/teach/supermovers/ks2-english-noun-phrases/zf7b6v4</p> <p>Science Make different paper aeroplanes out of scrap paper and decorate them to look like different dragons. Carry out a fair test to see which 'dragon' plane was the most successful. You can note down your results in a table in your book.</p> | <p>Use the Maths Frame website. Adjust the difficulty by changing the time interval. https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p> <ul style="list-style-type: none"> Spelling (see column to the right →) Please record in your purple h/w folders. Use the statutory spelling handwriting booklets to practise your statutory spellings. <p>Other ongoing activities:</p> | |
| Day 3 | <p>https://www.topmarks.co.uk/maths-games/daily10 (choose: Level 4, rounding, up to 9,999 to nearest 10, choose time, record your answers in your book and self-mark)</p> | <p>Use 'A Dangerous Pet' picture. http://www.pobble365.com/a-dangerous-pet/</p> <p>Today's task: Complete the 'Sentence Challenge' section. Please write 3 sentences. Challenge: Include</p> | <p>BBC Supermovers dance and song workout. (Move while you learn workout 2D & 3D shapes) https://www.bbc.co.uk/teach/supermovers/ks2-maths-2d-and-3d-shapes-with-homebros/zvsw382</p> <p>Art/ICT</p> | <ul style="list-style-type: none"> Optional – Lego project (<i>It would be good if you could take photos to share upon our return to school</i>). Learn some important skills such | |

TIMETABLE CLASS 4 WEEK 1

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| | <p>MyMaths: Properties of triangles. Do the lesson and complete the online homework.</p> | <p>a fronted adverbial in each of your sentences.</p> | <p>Google different dragon pictures. Use these as inspiration for your own dragon. Paint, draw or make a collage of your dragon.</p> | <p>as telling the time and tying your own shoe laces.</p> | <p>your spellings e.g. pyramids, rainbow writing, sentences, spelling squiggles etc.</p> |
| <p>Day 4</p> | <p>https://www.topmarks.co.uk/maths-games/daily10 (choose: Level 4, rounding, up to 999 to nearest 100, choose time, record your answers in your book and self-mark)</p> <p>MyMaths: Lines and quadrilaterals. Do the lesson and complete the online homework.</p> | <p>Use the same picture as yesterday 'A Dangerous Pet'. http://www.pobble365.com/a-dangerous-pet/</p> <p>Today's task: Name your dragon and write an acrostic poem using your dragon's name. Try to think of an unusual or creative name for your dragon and include characteristics of your dragon. You could present your poem as part of a picture of your dragon (see photo example).</p>  | <p>BBC Supermovers dance and song workout. (Move while you learn workout 2D shapes) https://www.bbc.co.uk/teach/supermovers/ks2-maths-2d-shapes-with-radzi/zvfjbdm</p> <p>Quest (History and ICT). Research Isambard Kingdom Brunel's various designs of bridges that he engineered.</p> <p>Choose 3 of your favourite designs and sketch them in your books. Remember to label them and write the name and location of each bridge.</p> | <ul style="list-style-type: none"> • Take ownership of your own learning and develop a learning space/school work area. Ensure you have stationery and books ready. • Make contact with a friend. Have a chat and share some jokes. • Research 'Acts of Random Kindness'. Think of something you could do to make others' and yourself happy. -You could share jokes. -Make a dance/gymnastic routine, perform a comedy act, and enjoy some singing and karaoke. | <p>Please ask a grown up or older sibling to test you on your weekly spellings and record them in your blue books.</p> |
| <p>Day 5</p> | <p>https://www.topmarks.co.uk/maths-games/daily10 (choose: Level 4, rounding, up to 9,999 to nearest 1000, choose time, record your answers in your book and self-mark)</p> <p>MyMaths: Rectangles and irregular polygons. Do the lesson and complete the online homework.</p> | <p>Use the same picture as yesterday 'A Dangerous Pet'. http://www.pobble365.com/a-dangerous-pet/</p> <p>Today's task: Imagine that your dragon has escaped. Create a 'wanted poster' to help others find your dragon. Use lots of description to help others recognise your dragon. You could use similes, expanded noun phrases, power of 3 sentences, wow adjectives to describe your dragon.</p> | <p>BBC Supermovers dance and song workout. (Move while you learn workout Negative Nos.) https://www.bbc.co.uk/teach/supermovers/ks2-maths-negative-numbers/z6chd6f</p> <p>Quest (History, Art and Design & Technology). Using the junk modelling resources that you have collected and your researched ideas from Thursday's work, create your own bridge in the style of Isambard Kingdom Brunel. <i>If possible, try to take a photograph of your bridge.</i></p> | | |

A special little poem for Class 4 as you know Miss Brown enjoys poetry 😊

School will be shut and you may be stuck in your home,
But always remember you're never alone.

It's ok to feel worried or even sad,
When the whole world around us feels crazy and mad.

Your Milverton School family are here for you,
So keep your spirits up and we will too.

Let's rally together and keep on smiling,
This virus will not stop each of us from shining.
You may be missing your classmates and friends,
So use your time for learning, fun and building dens.

Don't always stay indoors and sit on the settee,
Or at the computer and watching TV.

Stay active and healthy and get some fresh air,
Make the most of this time that is so rare.

Reading, writing, make the most of this chance,
A time for love, laughter and even a dance.

Before you know it, things will be normal again,
So keep up your high spirits from now until then.

The world might seem strange and oh so tragic,
But always remember...KINDNESS AND LOVE SPREADS LIKE MAGIC!! 😊