

Quest Title:

# Once Upon a Time



**As historians we will:**  
Find out about the first people to live in Britain through examining a variety of sources from the Stone Age to the Iron Age.

**As geographers we will:**  
Understand how volcanoes and earthquakes occur.

**As mathematicians we will:**  
Continue our work on fractions, explore time in seconds, minutes and hours, find out about angles and lines and continue with number work.

**As technologists we will:**  
Design our own sunglasses (linking to our science unit).  
We will create our own puppets with which we will tell our own 'Once Upon a Time' stories.  
We will make our own musical instruments to support our science learning.

**As scientists we will:**  
Investigate different rocks, fossils and soils. We will find out how light and sound travel and how shadows and sounds can be changed.

**As writers we will:**  
Explore a traditional finding tale and write persuasive texts.

**DRIVERS: Creative Thinkers**

**Learning Outside the Classroom and ECO schools**

**The Arts**

**Diversity**

**We Care, We Aspire, We Belong**

As creative thinkers we will adapt and invent our own 'Once Upon a Time' stories. We will imagine what it is like to live in the Stone, Bronze and Iron Age.

We will have our termly ECO days and Forest School sessions.  
We have acquired artefacts and resources from the Somerset Heritage Centre to support Stone Age to Iron Age learning.  
We will visit a quarry and the Museum of Somerset.

We will explore Ancient cave paintings and create our own. In drama, we will create our own puppet shows. We will use music to retell a story.

In our RE lessons we will explore the lives and beliefs of Hindus.

We will care for our school grounds and the living things within it.  
We will care about ourselves by understanding how to protect our eyes in the sun (Science).  
We will learn songs that will develop our sense of belonging.  
We will aspire to achieve and be the best we can be in all areas of the curriculum.