

**Quest Title: 'TIMES GONE BY'**

**We Care, We Aspire, We Belong**

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

**We care by:** working with and learning from our school community. We do this through responsibilities such as being house captains, buddies and parents' evening helpers.

**We aspire by:** respecting our education (including homework), participating fully in all activities and by developing an idea for our future careers.

**We belong by:** showing positive learning behaviours, supporting the school with its aims, being polite and well-mannered and



**As historians:** we will study the Ancient Egyptian civilisation and the impact it had on the world. We will learn about the importance and impact of the River Nile and link this to the flooding we have had in the UK recently. We will also learn about the significance of pyramids, mummification and hieroglyphics and link our learning to modern times. We will also learn about how Milverton is linked with the Rosetta Stone.

**As geographers:** we will look at the physical geography of rivers, studying the Nile, the effects of flooding both then and now, the water cycle and the Egyptian delta. We will also learn to use OS maps to study key physical characteristics – rivers, hills and mountains.

**As mathematicians:** we will use a variety of measuring apparatus during our bread project. We will learn to interpret a variety of scales in both DT (measure) and science (forces). We will work with larger numbers when studying food miles and use statistical diagrams to present findings to surveys we complete.

**As design and technologists:** we will be undertaking a project. This will involve researching, designing, making and evaluating bread. We will also learn about yeast and its effects on rising. We will design and create packaging for our bread.

**As scientists:** we will learn how to separate materials thinking about cleaning water and the effect of micro-organisms that may be present. We will study reversible and irreversible changes during DT and use our understanding of the water cycle to make salt crystals. We will learn the science behind food preservation by attempting to mummify tomatoes! We will study the forces involved in the use of levers and pulleys and try and relate this to the efforts needed to build the pyramids.

**As linguists:** we will read, write and speak for a variety of purposes and to a range of audiences. We will write adventure stories focussing on action and instructions to inform people on how the Ancient Egyptians carried out mummification.

**Drivers: Personal Learning and Thinking Skills**

This term we will be reflecting on our learning in order to improve how we learn, what we have and therefore what we need to learn next. We are going to be thinking more deeply about what we are doing in order to increase independence and become better self-managers.

**Learning outside the classroom and Eco-Schools:**

We will be experiencing aspects of Maslow's Hierarchy of needs by building shelters, learning how to create fires and warm basic food, and understand the 'fire triangle'. We will work collaboratively and cooperatively with others. We will continue our Eco-Schools topic of 'water'.

**The Arts:**

We will study how civilisations represented themselves and collect images that symbolise us. We will research, design and make canopic jars OR headdresses using Ancient Egypt as inspiration.

**Diversity:**

We will compare and contrast the beliefs of the Ancient Egyptians with a variety of cultures and religions from around the world. We also learn about the cultural significance of certain animals.

**Quest entry:** Visit to The Bristol Art Gallery and Museum of Egyptology.