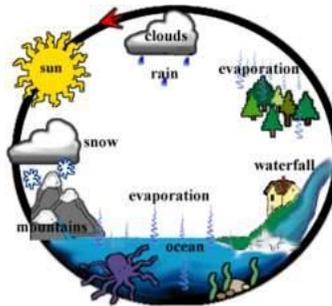


Quest Title:

Journeys



As historians we will...
Find out about the Viking's invasion of England and the impact on the English way of life.

As geographers we will:
Take a journey through Europe, studying locations on maps, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

As mathematicians we will:
Learn about number and place value by counting, comparing, ordering, partitioning, representing and estimating numbers. Addition and subtraction of numbers.
Measure and compare lengths (m/cm/mm) and perimeter.

As technologists we will:
Construct a Viking long ship.

As scientists we will:
Learn about different states of matter, including water.
Learn about the water cycle and the journey of water.

As writers we will:
Write a warning tale and a conquering the monster tale for our fiction.
Write a set of instructions to trap a Viking.
Study shape poems.

DRIVERS: Teamwork and Effective Participators	Learning Outside the Classroom and ECO schools	The Arts	Diversity
<p>We will: Work together on a variety of tasks, including building our Viking long ships in teams. <i>SEAL (Social And Emotional Aspects of Learning) – ‘New Beginnings’ and ‘Getting On and Falling Out’.</i></p>	<p>We will : Meet visiting storyteller Steve Manning, A.K.A. ‘Olaf the ‘Orrible’. Utilise our map skills and team work for an orienteering challenge around the school grounds.</p>	<p>We will: Develop our drawing skills, by learning to use a variety of different media for different purposes, applying these to a Viking drawing. Visit The Brewhouse to see The Chotto Dosh dance performance. (Linked to The Arts Award)</p>	<p>We will: Study the traditions and cultures of people who live in various European countries. A visit from the Masai Warriors to tell their journey through cultural performance. Study the French language, focussing on ‘Moi’ (All about me) and ‘Jeux et chansons’ (Games and songs)</p>