



# Milverton Community Primary School

## Parent / Carer

### Special Educational Needs Information

From 1<sup>st</sup> September 2014, changes were made to the way children with special education needs and disabilities (SEND) are supported. As some of you may be aware the Government published a new SEN Code of Practice. The new system means that your local authority and school has to make sure that you and your child are fully involved in decisions about how we support your child's special educational needs and disabilities in future.

#### Key Changes

- Children are no longer categorised as School Action and School Action Plus. This has been replaced with one overarching category of 'SEN Support'.
- There are four main areas of need which SEN Support covers.
  - Cognition and Learning
  - Communication and Interaction
  - Sensory and/or Physical
  - Social, Emotional and Mental Health
- Children with a high level of needs may be eligible for Higher Needs Funding.
- The category of Behaviour, Emotional and Social Disability (BESD) is to become Social, Emotional and Mental Health (SEM).
- Statements of SEN are being replaced with Educational, Health and Care plans for children and young people with complex needs

#### What does this mean for my child?

At Milverton Community Primary School we use a four part cycle (Assess, Plan, Do, Review) to support your child with their special educational needs. This helps us to identify what extra support your child needs in order to make progress, put this support in place and regularly check how well it is working so that it can be adjusted accordingly. There is close monitoring of children every half term with additional support within school and through outside agencies where appropriate.

Provision for pupils with special educational needs will follow three waves of intervention:

- Wave 1: Inclusive, Quality First Teaching
- Wave 2: Targeted catch-up or booster sessions
- Wave 3: Additional, highly personalised interventions

Outside Agencies may be involved at any stage

Definition of special educational need: "A child or young person has special educational needs if he or she has a learning difficulty or disability which calls for special educational provision to be made for him or her." Children and Families Act, 2014 Section 20 (1).

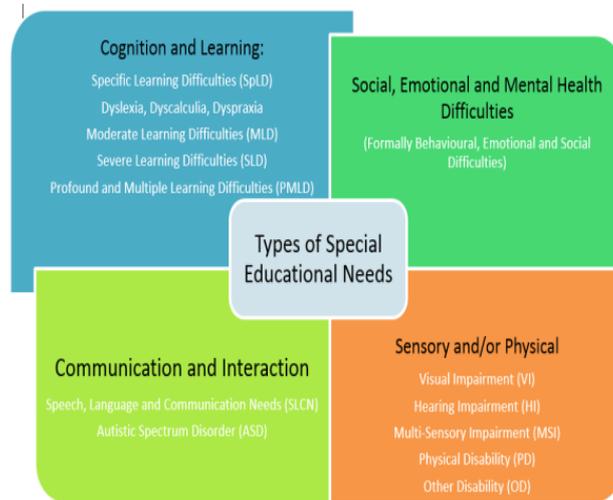
#### Useful contacts

Somerset Parent Partnership Service (free impartial advice for parents).

[www.somersetparentpartnership.org.uk/](http://www.somersetparentpartnership.org.uk/)

documents/special-educational-needs

SEND code of practice [www.gov.uk](http://www.gov.uk)



As part of the reforms, all local authorities must develop a 'Local Offer' for young people and families of children with SEN. The purpose of the Local Offer is to provide clear, comprehensive and accessible information about the support and opportunities that are available for children and young people with SEND. You can find Somerset's Local Offer here:

<https://somerset.local-offer.org/>

At Milverton Community Primary School, we recognise that as a parent or carer, you are the expert on your child's needs and we will involve you every step of the way.

## GLOSSARY

### SEN

Special Educational Needs

### SEND

Special Educational Needs and Disabilities

### SEN Code of Practice

This is statutory guidance for people and organisations who have a duty towards children and young people with SEN. A new code was finalised in 2014 and became statutory on 1<sup>st</sup> September 2014.

### Statutory Guidance

Where this applies to someone, they cannot ignore it and must have a good reason for doing something different from what the guidance tells them.

### Differentiate

Where learning is differentiated, it means that it is changed or altered to suit the needs of the child

SENCo

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Please do not hesitate to contact me or your child's class teacher if you have any concerns or queries about your child's special education needs.