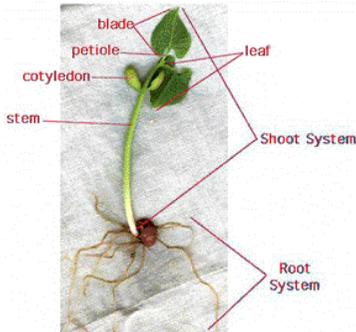


Quest Title: What a Performance!



As historians we will:

Find out how, when and where The Great Fire of London started. We will also find out about seaside holidays in the past, including Punch and Judy shows.

As geographers we will:

Use geographical terms including beach, cliff, coast, sea and ocean. We will continue to use maps and globes to learn the world's seven continents and five oceans. We will name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas.

As technologists we will:

Learn about a healthy diet and think about where food comes from. We will prepare dishes from England, Ireland, Scotland and Wales.

As scientists we will:

Plant seeds and study the structure of plants. We will learn to identify some common wild flowers and trees and recognise trees as being *deciduous* and *evergreen*. We will explore nature and the changing seasons.

As writers we will:

work at punctuating our work with capital letters, full stops, question marks and exclamation marks. We will write poems linked with plants and nature.

DRIVERS: Personal learning and thinking skills

Creative Thinkers – imagine, invent, explore, adapt and persevere.
Independent Enquirers – question, research, select and evaluate.

Learning Outside the Classroom and ECO schools

We will spend time exploring the environment within our school grounds, finding out about local plants.
 We are hoping to make visits further afield too! More news to follow.

The Arts

We will explore seaside entertainment including puppet shows, theatre and songs. We will listen to traditional music from England Ireland, Scotland and Wales. We will create artwork linked to the aspects of the curriculum, including weaving and printing.

Diversity

In RE we will study both Humanist and religious creation stories and think about the amazing world around us. We will think about the cultural differences between England Ireland, Scotland and Wales.