

<p>Quest Title:</p> <p>Whizz, Pop, Bang!</p> 		<p>As historians we will... Look at toys from the past and identify which materials they are made of and how they move. Do they whizz, pop and bang like the toys we play with today?</p>	
		<p>As geographers we will... Use maps and globes to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	
		<p>As technologists we will... Design and make a purposeful toy using a mechanism and then evaluate our ideas and products against the original design criteria. Will our toys whizz, pop or bang?</p>	
		<p>As scientists we will... Identify and sort materials and their properties. We shall change materials by heating, freezing, melting and applying forces. We will create a fair test and record our results.</p>	
		<p>As writers we will... Continue to write for a variety of purposes identifying different sentence types. We shall also think about word classes - nouns, verbs, adjectives and conjunctions. We shall learn how apostrophes can be used for contraction and possession.</p>	
<p>DRIVERS: Personal learning and thinking skills</p>	<p>Learning Outside the Classroom and ECO schools</p>	<p>The Arts</p>	<p>Diversity</p>
<p>We shall be looking at how we can be reflective learners and learn from our mistakes. We will think about resolutions and think about areas in which we'd like to improve.</p>	<p>We shall have a Museum Workshop in school which will give us the chance to see and handle toys from the past. We will have 2 Eco Days – one of which we shall aim to use no paper!</p>	<p>Use a range of materials to create a collage. Use different mediums to represent an image of a toy including sketching pencils to create shade.</p>	<p>We will whizz around the world and look at toys from different cultures, identify what materials they are made of.</p>