

Milverton Community Primary School

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Dear Parents and Carers,

As I am sure that you are aware Class 6 have started the revision period that will lead up to the SATs week beginning May 8th. You have already received a timetable for the week and I would ask if you would make sure your child comes to school every day after having a good night's sleep and a breakfast that will see them through to lunch time. SATs week can be an anxious time for the children but, as we have found in the past, after they have completed the first paper on Monday morning, the nerves go and the confidence kicks in. If your child is ill on the days of the test, please contact school immediately so that we can make arrangements for your child. What will happen after the tests?

In Class 6 we will be taking part in some elements of the whole school quest 'What a performance!' but we will also have to look at other areas of learning specifically designed to be studied at this age group.

The weeks leading up to half term will be spent learning through art and writing. We will be completing some project work which will allow the children to get hands on and learn through practical activities.

After this, as part of our on-going personal and social education in Class 6, we will be spending time studying many aspects of growing up, how our bodies change over time, how we might feel when this happens and how we can cope with the feelings we might have.

We will be studying the anatomy of the human reproductive system, both female and male and discussing and making the children aware of how and why babies are made. We will also be discussing the changes that occur during puberty in both girls and boys.

We will talk about the responsibilities of family life and discuss some of the choices the children may well be faced with as they grow older.

The children will also be shown a series of three educational programmes on this subject. These are made by Channel 4 and cover the subjects of differences in humans, birth and puberty. We usually find that the children have lots of questions during these sessions, which we encourage. We will use our judgement in answering these openly and honestly. There will also be the opportunity to talk to a female member of staff during this work.

The teaching will be in accordance with the school's agreed 'Sex and Relationships' policy and I am sure many of you will want to, if you have not already done so, talk with your child about what they will be learning at this time.



Milverton School is committed to safeguarding and promoting the welfare of our pupils and expects all staff to share this commitment

Headteacher: Richard Stead BSc (Hons) QTS NPQH Key Stage One Coordinator: Jane Nicholls BA (Hons) PGCE
Assistant Headteacher: Peter Coupe BSc (Hons) QTS

Here at Milverton School we believe that sex and relationships education it is a very important aspect of the children's education before they reach secondary school. Please contact me here at school if you would like to discuss things further.

If you would like to preview any of the material we will be using, including the videos and the school's policy on 'Sex and Relationships', please do not hesitate to contact me here on 400439 or pop in and see me after school.

We will also be spending time learning about drugs and the affect they have on the body. This will also include some drama role play giving the children strategies to deal with peer pressure and a session led by PCSO Louise Fyne.

The whole school are involved in a performance this year to link with the school quest, however, Class 6 will not be involved in this as we will be putting on a play of our own. At this moment in time we are developing a few ideas on what we might do. I will let you know more information in due course.

Over the term we will also work with all the children on aspects of 'transition' to secondary school. This can be an exciting and anxious time, so we will make sure that the children are given enough time to discuss their thoughts if they wish to. They will also be spending time at secondary school on their transition days.

We will try to maintain a timetable to extend learning across the curriculum this term ready for the children's move to secondary school. We will continue to teach a varied curriculum including maths and literacy and there will also be many sporting opportunities available across the term.

I hope this letter goes some way to inform you of what this term is about and what the children will be involved in.

Best wishes,

Stephen Penny

SATs timetable 2017

Date	Subject	Test paper
Monday 8 May	English: reading	1 paper
Tuesday 9 May	English: grammar, punctuation and spelling	2 papers: spelling; punctuation and grammar (including vocabulary)
Wednesday 10 May	Mathematics	2 papers: arithmetic; mathematical reasoning
Thursday 11 May	Mathematics	1 paper: mathematical reasoning