

<p>Quest Title:</p> <p>‘Animal Magic’</p>		<p>As historians we will... Learn about Anglo-Saxon Britain and its impact on us today.</p>	
		<p>As geographers we will: Learn about the counties of England and their formation during Saxon times.</p>	
		<p>As mathematicians we will: Use measurement and money to design an enclosure for an animal of choice.</p>	
		<p>As technologists we will: Design and make moving animal mechanisms.</p>	
		<p>As scientists we will: Look at the classification of animals and food chains including predators, producers and prey. Learn about animal habitats. Identify the different functions of the skeleton and learn the names of certain bones. Learn how muscles enable the skeleton to move. Look closely at the type and variety of teeth in the animal kingdom.</p>	
		<p>As writers we will: Write animal-based stories and a small selection of non-fiction texts, relevant to our year groups.</p>	
<p>DRIVERS: Team workers and effective participators</p> <p>It is an expectation that all children will participate whole-heartedly and have full access to the creative curriculum this term. We will also give all children the opportunity to work in a variety of situations as part of different sized teams.</p>	<p>Learning Outside the Classroom and ECO schools</p> <p>We will :</p> <ul style="list-style-type: none"> Visit Paignton Zoo as a Wow starter to our Quest, linked closely with our Science focus. Visit the Museum of Somerset and participate in their Anglo-Saxon dramatization. Visiting artist Jo Dove will carry out a ceramics workshop. have ECO days investigating habitats within the school grounds participate in trips and have visitors into school. 	<p>The Arts</p> <p>We will:</p> <ul style="list-style-type: none"> Use our experience with Jo Dove and our Quest as inspiration to create a clay animal. Investigate pattern and scale through looking at folk artist Heather Galler who uses animals in her work. 	<p>Diversity</p> <p>We will:</p> <ul style="list-style-type: none"> Study the biodiversity of animals around the world.